

Primary P.E and Sport Premium Action

2024 -2025

Academic Year: 2024/2025		Total fund allocated: £16700 (£16,000 + £10 PP)					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff.</p> <p>Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles.</p>	<p>Employment of a specialist sports teacher 1 day a week to upskill staff, support curriculum coverage and assessment for KS1 and KS2.</p> <p>Specialist teacher to deliver fundamental skills P.E lesson to EYFS and upskill EYFS staff</p> <p>Continuation of the Mega Mile as a daily source of physical activity: Launch assembly, installation</p> <p>Employment of external afterschool sports club open to all ages (reception to year</p>	£7676 (this includes whole school coach for the day, weekly for the year)		<p>Increased teacher confidence to deliver all PE curriculum areas.</p> <p>P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare.</p> <p>Improved pupil performance levels across all activity areas.</p>		.

		<p>4) to raise profile of P.E and to increase level of physical activity offered to pupils:</p> <p>Multi-skills and football club ran by outside agencies</p> <p>Lunch time sports club ran by external sports provider for KS1 KS2</p> <p>Active engagement in outdoor learning: Forest schools, orienteering, team building skills, problem solving, etc.</p>	<p>£1716</p> <p>£3731</p>			
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • school games entry • Sports clubs delivered by specialist sports teacher. • Lunch time clubs • Employment of specialist Forest Schools staff • Resources to support forest 	<p>Long life participation in physical activity.</p> <p>Development of fine and gross motor skills in an outdoor learning environment, through the use of natural resources and materials.</p>			<p>P.E folder</p> <p>SGO meetings</p> <p>After school club registers</p> <p>Forest School register</p>	

	<p>schools</p> <ul style="list-style-type: none"> EYFS Sports resources <p>Enrichment days planned for throughout the year – at least 3 termly enrichment days</p> <p>To inspire, engage and ensure sport is valued at Tittensor for many years and giving children opportunities. To enable children to develop and progress at a range of activities provided by the school.</p> <p>Inspiring children to become the best that they can be with both internal and external competitions on an add-hock basis.</p>	<p>With children being in an outdoor environment this will help them with topics such as orienteering, problem solving, team building skills.</p> <p>3 enrichment days will provide children with the opportunity to experience a variety of sports and games that they wouldn't normally experience in school.</p> <p>Training of play leaders and lunchtime supervisors to promote games and physical activity during break times.</p> <p>Employment of a cover supervisor to lead active games at lunch time.</p>	<p>£878.40</p> <p>£3666</p>		<p>Pupil Voice</p> <p>Teacher Feedback</p> <p>Pupil Progress</p> <p>Access to additional resources</p> <p>Monitoring</p> <p>P.E Coordinator to monitor and evaluate on a half termly basis.</p>		
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	Enhanced opportunities for children to be active during playtimes.						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Upskilling of subject lead.</p> <p>Updates from national and local conferences.</p> <p>Access to various resources. P.E network meeting updates.</p> <p>Staff CPD led by Bee Active to support P.E curriculum and intent behind long term plans.</p>	<p>Ensure P.E is being valued across the whole school.</p> <p>Ensure good practice is adhered.</p> <p>Competition support.</p>	£500		<p>P.E folder</p> <p>P.E lead feedback</p> <p>Learning walks</p> <p>Staff surveys</p>		
4. broader experience of a range of sports and activities offered to all pupils	<p>Introduce a range of alternative sporting activities to extend and enrich the curriculum.</p>	<p>Use existing house system to develop a range of termly intra-school sporting competitions.</p> <p>Enter range of inter-school competitions & cluster events e.g. cross-country, multi skills, football, Sports4all organised by School Games</p> <p>Use funding to support</p>	£2000	0			
			Pop Up Pools				

		<p>* transport *resources *training Needed to plan & introduce termly enrichment days.</p> <p>Introduce off site visit for KS2 pupils e.g. Stanley Head Outdoor Adventurous Activity Centre</p> <p>Plan & deliver an active parent/child workshop afternoon</p> <p>Extra-curricular lunch club delivered by external providers to offer a range of sporting activities</p> <p>Scooter Skill session for KS1</p>	£250				
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5. Increase competition and competitive sports.	For children to be able to access competitive sport, both in house and externally (level 1 and 2).	<p>For children to understand the values of healthy competitions and support the positive decisions based around winning and losing.</p> <p>Enter range of inter-school competitions & cluster events e.g. cross-country, multi skills, football, Sports4all organised by School Games</p>	<p>£0</p> <p>£0</p>		Links between NC and after school clubs.		
Total			£20,417.40				