Primary P.E and Sport Premium Action

<u>2023 -2024</u>

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: broader experience of a range of sports and activities offered to all pupils Key Indicator 5: increased participation in competitive sport					<u>20</u>	<u>JZJ -ZUZ+</u>	
Academic Year:Total fund allocated:2023/2024£16680(£16,000 + £10 PP)							
Area of Focus	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Ensure all children have access to at least 2 hours of P.E each week delivered by specialist and teaching staff. Children to have access to a wide range of teaching topics and activities, to ensure they value P.E, have fun and lead healthy lifestyles.	Employment of a specialist sports teacher 1 day a week, curriculum coverage and assessments for KS1 and KS2. Specialist teacher to deliver fundamental skills P.E lesson to EYFS	£2625.52 £1457.06	£2625.52 £1457.06	Increased teacher confidence to deliver all PE curriculum areas. P.E coordinator to monitor teaching and learning across all areas in order for pupil welfare.	High quality PE lessons have been delivered throughout the year to both KS1 and KS2 using specialist sports teacher. This is evident through learning walks. EYFS receives 2 PE lessons a week to develop fine and gross motor skills.	New subject lead is to monitor progression of skills across the year groups.

2 the profile of PE	school games entry	Continuation of the Mega Mile as a daily source of physical activity: Launch assembly, installation Employment of external afterschool sports club open to all ages (reception to year 4) to raise profile of P.E and to increase level of physical activity offered to pupils: Multi-skills and football club ran by outside agencies Lunch time sports club ran by external sports provider for KS1 KS2	£1670.92 £350 £1431.90	£1670.92 £350 £1431.90	Improved pupil performance levels across all activity areas.	Variety of sports and skills have been taught following the updated long-term plan. in addition, extracurricular clubs have also been provided. PP chn have accessed these sessions for free. PP chn have received an extra team building skills session to build up confidence and understanding around social skills, healthy lifestyles, etc.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	 school games entry Sports clubs delivered by specialist sports teacher. Lunch time clubs Employment of 	Long life participation in physical activity. Development of fine and gross motor skills in an outdoor learning environment, through the use of natural	£5086 (HLTA)	£5086	P.E folder SGO meetings After school club registers	P.E lead has attended termly updates with local cluster P.E leads and network meetings to ensure government changes and guidelines are being followed.

 specialist Forest Schools staff Resources to support forest schools EYFS Sports resources Enrichment days planned for throughout the year – at least 3 termly enrichment days To inspire, engage and ensure sport is valued at Tittensor for many years and giving children opportunities. To enable children to develop and progress at a range of activities provided by the school. Inspiring children to become the best that they can be with both internal	resources and materials. With children being in an outdoor environment this will help them with topics such as orienteering, problem solving, team building skills. 3 enrichment days will provide children with the opportunity to experience a variety of sports and games that they wouldn't normally experience in school. Training of play leaders to promote games and physical activity during break times.	£878.40	£878.40	Forest School register Pupil Voice Teacher Feedback Pupil Progress Access to additional resources Monitoring P.E Coordinator to monitor and evaluate on a half termly basis.	Record of additional after school clubs are logged. Learning walks have taken place throughout the year to monitor quality of teaching from specialist staff. 3 enrichment days have been planned for and delivered – evidence in file. Including yoga, ninja warrior and laser tag	
can be with both internal						

	and external competitions on an add-hock basis. Enhanced opportunities for children to be active during playtimes.						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Upskilling of subject lead. Updates from national and local conferences. Access to various resources. P.E network meeting updates. Staff CPD led by Bee Active to support P.E curriculum and intent behind long term plans.	Ensure P.E is being valued across the whole school. Ensure good practice is adhered. Competition support.	£450	£500	P.E folder P.E lead feedback Learning walks Staff surveys		CPD to be given to new P.E lead to ensure knowledge of skills and expectations are known.
4. broader experience of a range of sports and activities offered to all pupils	Introduce a range of alternative sporting activities to extend and enrich the curriculum.	Use existing house system to develop a range of termly intra- school sporting competitions. Enter range of inter- school competitions & cluster events e.g. cross-country, multi skills, football, Sports4all organised by School Games	£O	£O		Sports day has taken place for whole school (intra-school). Inter-school competitions have been attended including cluster football tournaments and matches, cricket.	Intra-school competitions have been planned for academic year 2024/25

Use funding to support * transport * resources * training Needed to plan & introduce termly enrichment days.	£878.40		Year 4 attended Stanley head for adventurous activity.	
Introduce off site visit for KS2 pupils e.g. Stanley Head Outdoor Adventurous Activity Centre	£1930	£1400	Bee active provide extra curricular club to KS2 and KS1.	
Extra-curricular lunch club delivered by external providers to offer a range of sporting activities Whole-school swimming to ensure all chn can swim by	£1431.90		Pop-up pool has been hired for 2 weeks to promote swimming skills for whole school. All chn from nursery to year 4 received two weeks intensive swimming lessons.	
Year 6: Swimming instructors, Pop Up Pool hire	£2900	£2900		

5. Increase competition and competitive sports.	For children to be able to access competitive sport, both in house and externally (level 1 and 2).	For children to understand the values of healthy competitions and support the positive decisions based	£O		Links between NC and after school clubs.	Sports day has taken place for whole school (intra-school). Inter-school	Intra-school competitions have been planned for academic year 2024/25
		around winning and losing.				competitions have been attended including cluster football	
		Enter range of inter- school competitions & cluster events e.g. cross-country, multi skills, football, Sports4all organised by School Games	£O			tournaments and matches, cricket.	
		intra-school competitions and personal best challenges	£O				
Total			£16.729.80	£17,199.80			