



# Online Safety at Tittensor First School

Policy – September 2024  
to be reviewed: September 2026



***'Nothing ever goes away once its posted online.'***

- Pema Chödrön

## Rationale – Why do we teach Online Safety?

Online safety is about preparing children for interacting with our ever-changing digital world. It helps children and young people to understand the benefits and dangers in an online world and to discover how to interact with these safely. Being online is an integral part of children's and young people's lives.

*'The internet and online technology provides new opportunities for young people's learning and growth.'* (NSPCC)

There are eight key recurring themes in Online Safety, which allow children at Tittensor First School to revisit and elaborate on previous learning.

## What are the aims of the Online Safety curriculum?

At Tittensor, we want to inspire our pupils' curiosity about the wider world. Whilst learning about Online Safety, pupils will develop the knowledge, skills and attributes they need to manage their lives, now and in the future whilst engaging in a growing digital world. Within Online Safety lessons, we teach the knowledge needed to prepare pupils to be 'responsible, competent, confident and creative users of information and communication technology'. The Online Safety curriculum is split into 8 strands – Self-Image and Identity, Online Relationships, Online Reputation, Online Bullying, Managing Online Information, Health, Wellbeing and Lifestyle, Privacy and Security and Copyright and Ownership. We believe that pupils learn better if they can relate to an event or concept so, wherever possible, we try to make links to their everyday life within Online Safety lessons.

## What do we expect within the teaching of Online

At Tittensor, we expect that all teachers fully engage with the Online Safety curriculum. This can be done in a variety of ways: within our EYFS setting, circle time and group discussion are the foundations of our Online Safety sessions. Throughout KS1, we begin to deepen conversations with the children, asking them to verbally respond to the session's leading questions. In KS2, children begin to produce written responses to leading questions and record these as a class. It is expected the Online Safety will be taught at least once per week, for a minimum of 30 minutes per session. Discussion within class can be electronically recorded and stored on the school server to ensure that all teachers have access for progression evidence. Online Safety is assessed half-terminly in the form of a poster with each leading question and an area for each child to respond.

## What is taught in Online Safety at Tittensor?

Focus/Unit	Nur	Rec	Y1	Y2	Y3	Y4
Self-Image and Identity	✓	✓	✓	✓	✓	✓
Online Relationships	✓	✓	✓	✓	✓	✓
Online Reputation	✓	✓	✓	✓	✓	✓
Online Bullying	✓	✓	✓	✓	✓	✓
Managing Online Information	✓	✓	✓	✓	✓	✓
Health, Wellbeing and Lifestyle	✓	✓	✓	✓	✓	✓
Privacy and Security	✓	✓	✓	✓	✓	✓
Copyright and Ownership	✓	✓	✓	✓	✓	✓