



# Writing at Tittensor First School



Policy – September 2024  
to be reviewed: September 2026

***'You can make anything by writing.'***

*– C.S. Lewis*

## Rationale – Why do we teach Writing?

At Tittensor, we recognise that writing is integral to all aspects of life and we mindfully endeavour to ensure that children develop a lifelong, healthy and enthusiastic attitude towards writing. The skill of writing enables pupils to communicate with themselves and others while documenting and conveying their knowledge and ideas. Building on experiences, it encourages expression and higher order thinking skills to develop. Thus, creating a culture of writing in our school ensures our children are given the best opportunities to build their capacity and confidence in a range of writing styles. By creating a stimulating environment and employing appropriate resources, we are determined to provide all pupils with a supportive writing curriculum which will allow learners to recognise their full potential.

## What are the aims of the Writing curriculum?

We aim to develop children, who are imaginative, creative, independent, inquisitive, inquiring and confident writers. We provide children with a range of writing skills and strategies to enable them to write confidently with comprehension, cohesion and enjoyment for a range of purposes, in a variety of contexts and for different audiences. At Tittensor, we ensure no opportunity is missed to foster an enjoyment of writing amongst pupils and a recognition of its value, by setting work that is challenging, inspirational and motivating, helping them to develop a positive and enthusiastic attitude towards writing, which will nurture a life-long love of writing. We provide opportunities to explore a variety of different genres and to be exposed regularly to high quality texts, providing a model for pupils to aspire to. criteria.

## What do we expect within the teaching of Writing?

At Tittensor, we expect that all teachers fully engage with the Writing curriculum. We deliver lessons that engage children in the development of grammatical understanding, punctuation, phonics and spelling strategies based on high-quality texts. Meaningful contexts and high-quality texts are provided as the hook or as the inspiration for writing. Quality speaking, listening and drama activities precede writing to enable the development of quality writing skills and outcomes. Teachers exploit cross-curricular links wherever possible and further develop writing skills within a variety of contexts. A clear model for how to meet lesson objectives is presented to the class at the outset. Teacher modelling of the thought processes and standards required are clear and regular. Writing composition is taught explicitly to the children every week. Shared and Guided Writing are implemented.

## What is taught in Writing at Tittensor?

Focus/Unit	Nur	Rec	Y1	Y2	Y3	Y4
Stories, Traditional Tales and Non-Fiction	✓	✓	✓	✓	✓	✓
Diaries			✓	✓	✓	✓
Reports (Chronological and Non-Chronological)			✓	✓	✓	✓
Rhymes/Poetry	✓	✓	✓	✓	✓	✓
Letters			✓	✓	✓	✓
Information Texts			✓	✓	✓	✓
Biographies			✓	✓	✓	✓
Handwriting and Composition	✓	✓	✓	✓	✓	✓