## **Staffordshire County Council General Risk Assessment Record Form**

1. School: Tittensor CE (VC) First School

2. Assessor: G Craig

3. Description of Task/Activity/Area/Premises etc. Schools full opening Sept 2020 - Minimising the risk of transmission of COVID-19

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Everyone on site. General transmissio n may occur: Through close contact between colleagues, pupils and visitors and touching contaminate d surfaces.	<ul> <li>Anyone with COVID-19 symptoms or who have someone in their household who does is informed not to attend school.</li> <li>Anyone developing COVID-19 symptoms during the school day is sent home and procedures followed to manage transmission risks.</li> <li>Symptomatic staff and pupils advised to access testing. Home test kits offered to individuals who would not be able to access testing by the normal testing routes.</li> <li>Active engagement with NHS Test and Trace service. Signing in book reflects Test and Trace</li> <li>Aware of LA Local Outbreak Control Plans. Updated school Outbreak Management plan 30.11.21</li> <li>Frequent handwashing promoted: extra soap and paper towels continuously</li> </ul>	N I N N N N N N N N N N N N N N N N N N	<ul> <li>Information shared with staff and on the wearing of face coverings and displayed. Optional for staff, visors given to all staff and staff know where to find disposable face masks.</li> <li>Continue to follow advice given by local outbreak/health protection teams.</li> <li>Encourage staff and parents to engage with Test and Trace process and to inform them immediately of the results of a test-displayed banners from LA to promote this.</li> <li>Maintain supply of home test kits.</li> </ul>	30.11.21	Μ

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What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
		<ul> <li>stocked. Hand sanitiser stocked in abundance.</li> <li>Hand sanitiser available in classrooms, shared spaces, entrance and exit points: excess quantities.</li> <li>Good respiratory hygiene encouraged by promotion of 'catch it, bin it, kill it' approach- posters around the school.</li> <li>Enhanced cleaning of frequently touched surfaces.</li> <li>Disposable tissues available in all classrooms and offices.</li> <li>Bins for tissues emptied during the day.</li> <li>Control measures in place for staff and pupils who are clinically vulnerable or at higher risk- Individual RA to be devised when member of staff comes back from shielding</li> <li>Wellbeing support in place for staff and pupils: Mental Health First Aiders and Wellbeing Lead in place</li> <li>Grouping pupils together and avoiding contact between groups- Classes isolated from each other, separate toilets, own dining area, own zoned</li> </ul>	M M M M M M M M M M	<ul> <li>Record kept for 21 days of visitors to site.New Track and Trace visitors book in place.</li> <li>Record of staff and pupil groups.</li> <li>Reviewed COSHH assessment for hand sanitiser and cleaning materials.</li> <li>Reviewed cleaning schedules. include more frequent cleaning of touch points and shared rooms/areas.</li> <li>Signage to promote hygiene and social distancing- One-way system clearly marked with painted arrows and signage, regular reminders through Dojo</li> <li>Continually reviewing stocks of soap, hand sanitiser, number of</li> </ul>	and sign.	
		area of the playground, no collective worship, and access to alternative entrances.		hand sanitiser stations, tissues.		

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		<ul> <li>Social distancing maintained wherever possible between all adults on site-when not possible face masks to be worn. Staff given visors and know how to access face coverings and given the option to wear 30.11.21</li> <li>Staff, pupils, parents and visitors informed of the measures in place to reduce transmission- office staff to communicate this. 30.11.21 Reduced visitors on site. Parents to communicate via the phone, email, Dojo</li> <li>All visitors to wear face masks.30.11.21</li> </ul>		<ul> <li>Reviewed number, type and location of waste bins</li> <li>Minimised the number of contacts between staff and pupils- Children in rows facing the front, staff sit by the side of children, at a distance, not face on</li> <li>Individual risk assessments carried out for staff and pupils who are clinically vulnerable or at higher risk- When member of staff is due to return to work</li> <li>Review team stress risk assessment.</li> </ul>		

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What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Pupils Transmissio n may occur: When travelling to and from school When arriving and leaving school.	<ul> <li>One – way system around the school, with exceptions for the Blue Badge holders to park and use the gate in the Blue Badge bay. (Posters to remind people of one-way system route, painted arrows on the path), posters to promote social distancing. Banners from the LA to remind people to go for testing.</li> <li>Active travel promoted. Parents, staff and pupils encouraged to walk, scoot or cycle to school- Newsletter to promote this</li> <li>Staff, pupils and visitors informed to wash/sanitise hands on arrival at school and at key intervals throughout the day.</li> </ul>	M M M	<ul> <li>Inform parents of arrangements for drop off and collection procedures to reduce adult to adult contact.</li> <li>Review arrangements for parents to "drop off" pupils.</li> <li>Remind people using the Blue Badge bay that they need to present their Blue Badge to the office to keep traffic on site to a minimum to keep children and adults safe</li> <li>Discourage car sharing between different households.</li> </ul>	See policy on face masks 31.8.20 Continual reminders via school website, newsletter, text and Dojo Continual reminders via school website, newsletter, text and Dojo	M

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Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Everyone on site. Site related transmissio n may occur: Through close contact between colleagues, pupils and visitors and touching contaminate d surfaces.	<ul> <li>Timetable and use of classrooms reviewed to reduce movement around the building.</li> <li>Lunchtimes staggered and in zoned areas for bubbles to eat inside and play outside</li> <li>Accessing rooms from outside.</li> <li>Organising classrooms and other rooms used for learning to support distancing - seating pupils side by side and facing forwards.</li> <li>Unnecessary items and those items hard to clean removed from classrooms and learning environments.</li> <li>All spaces to be kept well ventilated at all times.</li> <li>Staff and pupils only bring essential equipment into school. Children to come dressed in their PE kits/Forest School clothes.</li> <li>Thorough cleaning of rooms at end of the day by cleaning staff. Staff to clean all touch points continually throughout the day.</li> <li>Ventilation in the building maximised by opening windows, doors or using ventilation units.</li> <li>CO2 Monitors fitted in all classrooms.</li> <li>Visitors on site limited and access to building controlled.</li> </ul>	M M M M M M	<ul> <li>Reviewed fire safety procedures to ensure that any measures put in place do not compromise evacuation routes.</li> <li>Ensure pupil groups and social distancing maintained during fire drills. NOTE: in an emergency social distancing may not apply.</li> <li>Ensured increased ventilation measures do not compromise pupil or staff safety.</li> <li>Reviewed access points for visitors.</li> <li>Arranged times that visitors, suppliers, contractors, external partners are on site to minimise numbers on site at any one time.</li> <li>Minimised visitors to site by using virtual meetings where possible.</li> </ul>	Sep 2021- Fire safety test completed 1.9.21 30.11.21	M

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Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and pupils Transmissio n may occur during learning activities and behaviour managemen t.	<ul> <li>Consistent groups of pupils and staff throughout the day. Mixing of groups avoided where possible. OOSC in bubbles within the setting. When numbers are high use the hall for OOSC in zoned 'bubbles'</li> <li>Timetabling to keep groups apart and minimise movement around school.</li> <li>Limited interaction, sharing of rooms and social spaces between groups as much as possible. No collective worship.</li> <li>Staff keep their distance from pupils and other staff as much as possible.</li> <li>Shared resources – equipment cleaned regularly and between groups or rotated to allow them to be left unused and out of reach.</li> <li>Where possible actions taken for behaviour management will not involve touching a pupil.</li> <li>Physical activity - Outdoor sports prioritised and contact sports avoided.</li> <li>Music lessons – group size limited to 15 and physical distancing in place. Rock Steady RA in place.</li> </ul>	м м м м м м м	<ul> <li>Reviewed size and composition of groups.</li> <li>Staff to avoid face to face contact and minimise time spent within 1 metre of anyone.</li> <li>Storage of rotated shared resources e.g. (sports, art and science equipment) for 48 hours (72 hours for plastics).</li> <li>Reviewed behaviour management plans and procedures.</li> <li>Increased use of outside spaces for teaching and learning activities.</li> <li>No events where groups of parents and friends would be present such as school shows.</li> </ul>		

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Exposure to COVID-19Staff a pupilsThe virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).Transr n may throug sharing spaces equipn	<ul> <li>corridors and circulation routes for staff and chn.</li> <li>Lunch times staggered and pupils wash hands and zoned lunch areas in their group. Groups kept apart and use own tables that are thoroughly cleaned before and after dining.</li> <li>Preventing toilets from becoming crowded by managing numbers accessing them at any one time. This includes both staff toilets those used by pupils. Portable extra handwashing areas in all rooms.</li> <li>Staggered use of staff rooms, shared staff areas and offices to reduce contact with colleagues.</li> <li>Storerooms and cupboards accessed by one person at a time.</li> <li>Hand cleaning after using shared resources and equipment.</li> <li>Contractors delivering services using school facilities, such as catering, and cleaning asked to provide copies of their risk assessment for managing exposure to COVID-19.</li> </ul>	м м м м м м м м	<ul> <li>EYFS lunch in room to maintain hygiene and distance.</li> <li>Provided facilities to dry hands e.g. disposable paper towels and/or hand driers.</li> <li>Information sharing with contracted cleaning services to reduce exposure to COVID-19.</li> <li>School kitchens to comply with the government's guidance for food businesses on coronavirus (COVID-19).</li> </ul>	29.9.21	
Exposure to COVID-19 Staff ar pupils. Transm may oc	<ul><li>gloves, disposable apron)</li><li>Hand washing before and after providing</li></ul>	M	Staff using PPE instructed on the safe "donning and doffing" of PPE.	1.9.21	

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What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
The virus is spread in minute water droplets that are expelled from	when providing personal or intimate care			Posters given to staff to promote this		

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What are the hazards?	Who might be harmed and how? Staff and	<ul> <li>What are you already doing?</li> <li>List the control measures already in place</li> <li>Wash/sanitise hands before and after</li> </ul>	What is the risk rating – H, M, L? See section 5 M	<ul> <li>What further action, if any, is necessary, if so what action is to be taken by whom and by when?</li> <li>Reviewed first aid needs</li> </ul>	Action Completed State the date completed and sign. 1.9.21	What is the risk rating now – H, M, L? See Section 5
sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	casualty. Transmission may occur when providing First Aid	<ul> <li>treating a casualty.</li> <li>Assist at a safe distance where possible, if they are capable instruct them to do things for you.</li> <li>Minimise time sharing a breathing zone.</li> <li>Wear appropriate PPE (such as disposable gloves, disposable apron).</li> <li>When directly treating people with symptoms of COVID-19 a fluid repellent surgical mask should be worn and eye protection may be needed where there is a risk of body fluids entering the eyes.</li> <li>When performing CPR:</li> <li>Call an ambulance</li> <li>Use chest compressions or defibrillator</li> <li>Use a cloth or towel to cover the casualty's mouth and nose while still permitting breathing</li> <li>Use PPE – gloves, apron, fluid repellent surgical mask, eye protection.</li> </ul>	M M M M	<ul> <li>assessment and PPE requirements.</li> <li>First aiders instructed on the safe "donning and doffing" of PPE.</li> <li>Continually maintain stocks of PPE. Where this is not available contact LA.</li> <li>List of LA PPE suppliers communicated to schools.</li> <li>PPE Exchange can be used to help with finding a supplier.</li> <li>https://www.ppeexchange.c O.uk/</li> <li>Resuscitation Council UK advice: https://www.resus.org.uk/covid -19-resources/covid-19- resources-general- public/resuscitation-council-uk- statement-covid-19</li> </ul>	1.9.21	

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What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See section 5	What further action, if any, is necessary, if so what action is to be taken by whom and by when?	Action Completed State the date completed and sign.	What is the risk rating now – H, M, L? See Section 5
	It is likely that a c transmitting the C result in certain c	<ul> <li>Resuscitation Council UK Statement:</li> <li>hild having an out-of-hospital cardiac arrest will</li> <li>COVID-19 virus, either to the rescuer or the child</li> <li>ardiac arrest and the death of the child.</li> </ul>	I. However, this	risk is small compared to the risk		
	Staff Transmission may occur whe supervising	<ul> <li>Increase ventilation in the room if possible.</li> <li>PPE provided for supervising adult:</li> </ul>	M M	<ul> <li>Maintain stocks of PPE.</li> <li>Supervising adult instructed on the safe "donning and doffing" of</li> </ul>		
	pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home.	Fluid resistant surgical mask if a 2- metre distance cannot be maintained. Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable		<ul> <li>PPE.</li> <li>Consider using first aiders to supervise to reduce numbers of staff who need access to PPE.</li> </ul>		
	Staff and pupil. Transmission may occur whe staff administer medicines or supervise pupils who self- administer.		Μ	<ul> <li>Review medication plans to assess PPE requirements (if any) for staff administering medication.</li> </ul>		

Tier	This means:	Actions to consider
Local Covid Alert- Medium This is for areas where national restrictions continue to be in place.	<ul> <li>you must not socialise in groups larger than 6, indoors or outdoors (other than where a legal exemption applies)N/A in National lockdown now no socialising</li> <li>businesses and venues can continue to operate, in a COVID-secure manner, other than those that remain closed in law</li> <li>certain businesses are required to ensure customers only consume food and drink while seated, and must close between 10pm and 5am</li> <li>businesses and venues selling food for consumption off the premises can continue to do so after 10pm as long as this is through delivery service, click-and-collect or drive-through</li> <li>schools and universities remain open</li> <li>places of worship remain open, subject to the <u>rule of 6</u></li> <li>weddings and funerals can go ahead with restrictions on numbers of attendees</li> <li>exercise classes and <u>organised sport</u> can continue to take place outdoors, or indoors if the <u>rule of 6</u> is followed; there are exceptions for supervised activities for under-18s, and disability sport</li> <li>You must:</li> <li>wear a face covering in those areas where this is <u>mandated</u></li> <li>You should continue to:</li> <li>follow social distancing rules</li> </ul>	Schools remain open, in case of suspected cases in school follow government guidance and if possible provide remote learning in line with the school's Remote Learning policy

	<ul> <li>work from home where you can effectively do so</li> <li>when travelling, plan ahead or avoid busy times and routes; walk or cycle if you can</li> </ul>	
Local COVID alert level: high This is for areas with a higher level of infections where some additional restrictions are in place.	<ul> <li>This means on top of restrictions in alert level medium:</li> <li>you must not socialise with anybody outside of your household or support bubble in any indoor setting, whether at home or in a public place</li> <li>you must not socialise in a group of more than 6 outside, including in a garden or other spaces like beaches or parks (other than where specific exemptions apply in law)</li> <li>businesses and venues can continue to operate, in a COVID-secure manner, other than those that remain closed in law</li> <li>certain businesses are required to ensure customers only consume food and drink while seated, and must close between 10pm and 5am</li> <li>businesses and venues selling food for consumption off the premises can continue to do so after 10pm as long as this is through delivery service, click-and-collect or drive-through</li> <li>schools, universities and places of worship remain open</li> <li>weddings and funerals can go ahead with restrictions on the number of attendees</li> <li>exercise classes and organised sport can continue to take place outdoors; these will only be permitted indoors if it is possible for people to avoid mixing with people they do not live with or share a support bubble with; there are exceptions for supervised activities for under-18s, and disability sport</li> </ul>	Schools remain open, in case of suspected cases in school follow government guidance and if possible provide remote learning in line with the school's Remote Learning policy

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	<ul> <li>you can continue to travel to venues or amenities that are open, for work or to access education, but should look to reduce the number of journeys you make where possible</li> </ul>	
	You must:	
	<ul> <li>wear a face covering in those areas where this is mandated</li> </ul>	
	You should continue to:	
	<ul> <li>follow social distancing rules</li> </ul>	
	<ul> <li>work from home where you can effectively do so</li> </ul>	
	<ul> <li>walk or cycle where possible, or plan ahead and avoid busy times and routes on public transport</li> </ul>	
Local COVID alert level: very	At a minimum, this means:	Schools remain open, in case of
high No This is for areas with a very high level of infections and where tighter restrictions are in place. The restrictions placed on areas with a very high level of infections can vary, and are based on discussions between central and local government. You should therefore check the specific rules in your area.	<ul> <li>you must not socialise with anybody you do not live with or have formed a support bubble with, in any indoor setting or in any private garden or at most outdoor hospitality venues and ticketed events</li> <li>you must not socialise in a group of more than 6 in an outdoor public space such as a park or beach, the countryside, a public garden or a sports venue</li> <li>pubs and bars must close; they can only remain open where they operate as if they were a restaurant, which means serving substantial meals, like a main lunchtime or evening meal, and they may only serve alcohol as part of such a meal</li> <li>schools and universities remain open</li> <li>places of worship remain open, but household mixing is not permitted</li> </ul>	suspected cases in school follow government guidance and if possible provide remote learning in line with the school's Remote Learning policy

<ul> <li>weddings and funerals can go ahead with restrictions on the number of attendees; however, wedding receptions are not allowed</li> <li>exercise classes and organised sport can continue to take place outdoors; these will only be permitted indoors if it is possible for people to avoid mixing with people they do not live with or share a support bubble with; there are exceptions for supervised activities for under-18s, and disability sport</li> <li>you should try to avoid travelling outside the very high alert level area, other than for things like work, education or youth services, to meet caring responsibilities or if you are travelling through as part of a longer journey</li> <li>you should avoid staying overnight in another part of the UK if you are resident in a very high alert level area if you are resident elsewhere</li> </ul>	
<ul> <li>You must: <ul> <li>wear a face covering in those areas where this is mandated</li> </ul> </li> <li>You should continue to: <ul> <li>follow social distancing rules</li> <li>work from home where you can effectively do so</li> <li>travel to venues or amenities that are open, for work or to access education, but aim to reduce the number of journeys you make</li> </ul> </li> </ul>	

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<ul> <li>This is the baseline in very high alert level areas. The government will also seek to agree additional interventions in consultation with local authorities, in order to reduce the spread of the virus. These could include the following options: <ul> <li>restrictions preventing the sale of alcohol in hospitality or closing all hospitality (except takeaway and delivery)</li> <li>closing indoor and outdoor entertainment venues and tourist attractions</li> <li>closing venues such as leisure centres and gyms (while ensuring provision remains available for elite athletes, youth and disabled sport and physical activity)</li> <li>closing public buildings, such as libraries and</li> </ul> </li> </ul>	
activity)	

4. Tick ( $\sqrt{}$ ) if any of the identified hazards relate to any of the following specific themes:

Hazardous Substance	Manual Handling	Display Screen Equip	Fire	Work Equip / Machinery	Stress	Individual Person such as Young Person New/ Expectant Mother or Service User
$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

## 5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

<b>Risk Rating</b>	Description	Action Priority
High	Where harm is certain or near certain to occur and/or major injury or ill-health could result	Urgent action
Medium	Where harm is possible to occur and/or serious injury could result e.g. off work for over 3 days	Medium priority
Low	Where harm is unlikely or seldom to occur and/or minor injury could result e.g. cuts, bruises, strain	No action or low priority action

## 6. Assessment

Signature of Assessor(s): Gail Craig Print Name: Signature of Line Manager: Sarah W0oley Print Name: HSF 19 Page 17 of 17 Date Assessed: Sep 2020 Revised Jan 2021 Revisited Sep 2021 Revisited: 30.11.21 Review Date: On-going in line with government guidelines

## 7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.